

**Instructions for the Treehouse Children’s Museum  
“Get Ready for Kindergarten with Miss Bindergarten”  
Informal Assessment**

*Please introduce yourself to the child. Tell them you will be doing some activities together and that you will be writing down some things for the Kindergarten teacher about the activities. Some of the activities involve answering questions and some are more like playing games. Ask if she/he is comfortable and ready to begin. Say:*

**Then, Oh. Oh. Oh! Let’s Go!**

**1. Can you tell me your name?** (Write down his/her response. If the child only gives their first name then write only that.)

**2. Concepts of Print:**

*Show the Child a Copy of “Miss Kindergarten Gets Ready for Kindergarten.” Say:*

- 1. Can you hold the book so it’s ready to read?**
- 2. Can you show me the front cover?**
- 3. Can you show me the back cover?**
- 4. Can you point to the top of the front cover?**
- 5. Can you point to the bottom of the front cover?**
- 6. Can you turn the pages of the book?**
- 7. Can you show me the spine of the book?**

**3. Capital Letter Recognition:**

*Use the Letter cards to randomly show the child letters of the alphabet. Check the ones they can correctly identify. If the child misses three in a row, move on to the next task. Say:*

- 1. Can you tell me what this letter of the alphabet is?**
- 2. How about this letter?**
- 3. Do you know this letter?**

**4. Writing Name:**

*Say:*

**1. It’s your turn to write on my paper. Can you write the letters of your name here?**

**5. Number Recognition:**

*Use the Number cards to randomly show the child a number between 1 and 10. Check the ones they can correctly identify. If the child misses three in a row, move on to the next task. Say:*

- 1. Can you tell me what number this is?**
- 2. Do you know what number this is?**
- 3. Can you tell me this number?**

## **6. Color Recognition:**

*Use the Color cards to randomly show the child a color. Check the ones they can correctly identify. If the child misses three in a row, move on to the next task. Say:*

- 1. Can you tell me what color this is?**
- 2. Do you know what color this is?**
- 3. Can you tell me this color?**

## **7. Shape Recognition:**

*Use the Shape cards to randomly show the child a shape. Check the ones they can correctly identify. If the child misses three in a row, move on to the next task. Say:*

- 1. Can you tell me what shape this is?**
- 2. Do you know what shape this is?**
- 3. Can you tell me this shape?**
- 4. Can you tell me what this shape is?**

## **8. Drawing:**

*Ask the child to draw a shape on your paper. Say:*

- 1. Let's see if you can draw on my paper the same thing that I draw. Can you draw this? (Draw a plus sign). Just draw it next to mine.**
- 2. Can you draw this? (Draw a circle). Again, draw it next to mine.**

## **Wrap Up:**

*Say:*

**Thank you so much. I had a lot of fun doing these activities with you. I'm so glad you are going to Kindergarten in the fall.**

## **Scoring:**

*Total up the points for each of the eight tasks and record on the line provided. Total up all the points and record at the line at the top of the assessment sheet. There are 63 points total.*

*Thank You!*